## Summation of Hizb ut-Tahrir's EDUCATION POLICY By Bo Perrin

The purpose of education under the Caliphate is twofold. The primary purpose of the Caliphate's educational system to prevent the Islamic Ummah from departing from the Aqeedah. (Article 165) Education is a big brother endeavor created to form the Islamic personality in thought and behavior. (Article 166) The Caliphate establishes the teaching methods to produce an Islamic personality in each citizen of the Caliphate as well as provide each citizen with the education for employment. (Article 167)

The sciences are separated into the empirical and cultural sciences. (Article 168) The empirical sciences are taught according to need and not restricted to any particular stage of education. Cultural sciences, on the other hand, are taught on the primary and secondary educational levels. The Islamic culture, though, must be taught on all levels of education. Each scholastic department in the higher educational levels will have a section within it devoted to the Islamization of the students. (Article 169)

Arts and crafts will be offered within the Caliphate educational system if they are related to a physical or cultural science. (Article 170) If a subject that falls under Arts and Crafts violates Islamic Aquedah then that subject will not be offered.

There is only one curriculum – the Caliphate's system. (Article 172) Article 171 is missing in this summation because this article does not exist in the original draft. The Caliphate will allow private, non-foreign schools to educate the Ummah provided they accept the Caliphate's curriculum. As Shari' ah demands of the Ummah in everyday life so there are segregation within the school system. Males and females may not mix whether they are students or teachers and students.

The Caliphate has an obligation to provide all citizens with an education. (Article 173) This education will free on the primary and secondary levels. The Caliphate does an obligation to provide the opportunity for its citizens to receive a higher education but it is not obligated to provide it without charge. The Caliphate is also responsible for providing the means necessary to help develop knowledge. (Article 174) So the Caliphate has a responsibility to create libraries, schools, universities and laboratories as well as provide the opportunity for all citizens to receive a higher education. The twofold purpose of this educational system is to create mujtahideen and scientists.

Interestingly, copyrighting is haraam under the Caliphate. (Article 175) If the book has already been printed no one has the right to the publishing or printing rights including the author. Yet, if the book is still in the idea stage the owner can take payment to transfer the idea to the public realm, just as if he is teaching that idea in a classroom.