

Summary of the Education Policy
By Bo Perrin

Hizb begins by arguing that today there is a two-tier educational system at least in Pakistan. In contrast Hizb claims the Khilafah's educational system, which they will help to create, will be a "world leading" system for all regardless of race, religion or creed. Of course, remember how Hizb tends to leave out important information as they describe their utopia. In Hizb's utopia only Muslims and dhimmis will have access to this educational system because Kufirs will either be on the run or dead. Even the dhimmis educational opportunities will be limited. So, in fact, the khilafah's educational system will be as two-tiered as is Pakistan's at the moment. So, why should anyone opt for the Khilafah system?

Hizb argues RasulAllah placed an obligation on the Khilafah to provide the Ummah with an education so that they can obtain the things necessary for life. The authorization for this is an instance in which RasulAllah made ransom of the unbelieving prisoners of war incumbent upon them teaching ten Muslim children. This proof is interesting because it actually conflicts with other statements Hizb makes about the superiority of Jihadi education. (1)

Why did Muslims, who are supposed to be the best and brightest of all the people on earth, need non-Muslims to teach their children?

Were Muslims incapable of doing so?

Were they too ignorant to do so?

Doesn't this mean that Muslims were in fact dependent on non-Muslims?

The purpose of this Jihadi education is to build the perfect Islamic personality into the Ummah. The heart and sole of this education is Islam. Islam is the sole basis for the beliefs, values, concepts and inclinations of those being instructed. Hizb uses At-Tahrim 66:6 as the basis for Islam being the sole of this educational system. (2)

Under this educational system every Muslim will become experts in Islamic disciplines and empirical sciences. Ijtihad, Fiqh and Tafseer will be among the classes required to graduate. Hizb claims that the quality of the Khilafah's educational system is so exceptional that Muslims will excel in engineering, physics, medicine and chemistry. In fact, Muslims will out shine the Kufir. The support for this believe is a hadith Sahih Muslim refers to which claims "You know better in the matters of the dunya." Dunya seems to refer to human experience. This hadith then claims that Muslims excel all others in matters of experience like the empirical sciences. Again, what is interesting here is the answer to the question, how is this possible when in fact it was non-Muslims who originally taught Muslim children dunya? Obviously, this hadith has not come true today. This is evident as Muslims continue to cry that they are servants of the crusaders.

Of course the language which will be taught to all is Arabic. Arabic is supposedly an essential element to the supposed miracle of the Qur'an. Numerous times in the Qur'an it is "revealed" that the Arabic language is crucial to understanding the Qur'an. (20:113) The Islamic concept of Arabic is much akin to an outdated belief of some Christians. Some Christians believed that the Konia Greek language which is the language of the New Testament portion of the Bible was a special Holy Spirit language which could not really be deciphered. This is nonsensical. The Islamic claim that a person cannot know the Qur'an without a knowledge of Arabic is also nonsensical for if this were true it would be useless to translate the

book which of course, Muslims do. Foreign languages will be taught but only so that the Deen can be Da'wahed to other nations.

Hizb even believes the only proper teaching method the Khilafah will use is a rational address by the instructor and an intellectual comprehension by the student. (3) Instructors will be trained to create a discussion based on thinking so that the students will be engaged and will learn properly. Specifically Hizb is concerned with the students' thoughts or feelings. The purpose of this jihadi-centered education is to control the student's feelings, likes and dislikes forming them to Islam. Of course Deen is taught to help guide the Ummah into paradise. (Qasas 28:77)

The goal of higher education is to produce competent leaders of the Ummah. These leaders include researchers capable of innovation so that the Ummah does not have to be dependent upon the Kufr. Hizb quotes Nisa 4:141 which states, "Allah does not allow the believers to put disbelievers in authority over themselves." The higher educational system under the Khilafah will ensure that there will be enough people to fill the rolls of every position which the Ummah needs including the military.

Next: About Hizb ut-Tahrir

(1) Hizb ut-Tahrir, Manifesto of Hizb ut-Tahrir for Pakistan: Pakistan Khilafah and the re-unification of the Muslim World, [online] (Hizb ut-Tahrir Wilayah Pakistan, date unknown, accessed 27 July 2010) , 30 available from

<http://www.hizb-pakistan.com/home/wp-content/uploads/2009/02/manifesto-english1.pdf>

(2) "O you who believe! Protect yourselves and your families from the fire, whose fuel is people and stones."

(3) Hizb ut-Tahrir, Manifesto of Hizb ut-Tahrir for Pakistan: Pakistan Khilafah and the re-unification of the Muslim World , 31